

The Magic of Maxwell and His Tail

WWW.MAGICALMAXWELL.COM info@maureenstolarkanefield.com

First Grade English Language Arts Standards » Reading

Literature

Key Ideas and Details:[CCSS.ELA-Literacy.RL.1.2](#)

Retell stories, including key details, and demonstrate understanding of their central message or lesson.

Develop a storyboard that includes important details from the pages. Ask the students to draw conclusions from the storyboard that indicate what the message or lesson of the story might be.

[CCSS.ELA-Literacy.RL.1.3](#)

Describe characters, settings, and major events in a story, using key details.

When do you think Maxwell made the biggest change in the story? What did he discover when he made this change?

Craft and Structure:

[CCSS.ELA-Literacy.RL.1.4](#)

Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.

Find the page where you see Maxwell trying to hide his tail in his backpack. What words or phrases on this page suggest how Maxwell is feeling?

Integration of Knowledge and Ideas:

[CCSS.ELA-Literacy.RL.1.7](#)

Use illustrations and details in a story to describe its characters, setting, or events.

Have the students find four events in the story when Maxwell is interacting with minor characters. Describe the relationships between Maxwell and these characters.

Writing

Text Types and Purposes:

[CCSS.ELA-Literacy.W.1.1](#)

Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.

Ask the students to write an opinion stating whether they liked the book or not and why. Have them write two reasons with support.

Speaking and Listening

The Magic of Maxwell and His Tail

WWW.MAGICALMAXWELL.COM info@maureenstolarkanefield.com

Comprehension and Collaboration:

[CCSS.ELA-Literacy.SL.1.2](#)

Ask and answer questions about key details in a text read aloud or information presented orally or through other media.

Turn to the page where Maxwell’s parents are consoling him. Reread the page orally. Ask the students what Maxwell’s dad meant when he said, “Maybe your tail will help you discover something magical inside you.”

Presentation of Knowledge and Ideas:

[CCSS.ELA-Literacy.SL.1.4](#)

Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.

Find a page in the story where Maxwell and Mason are interacting with each other. Describe how they are feeling about each other in that scene.

Language

[CCSS.ELA-Literacy.L.1.1.j](#)

Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.

Find an example of each sentence type in the story. Write each sentence.

Vocabulary Acquisition and Use:

[CCSS.ELA-Literacy.L.1.5.d](#)

Distinguish shades of meaning among verbs differing in manner (e.g., *look*, *peek*, *glance*, *stare*, *glare*, *scowl*) and adjectives differing in intensity (e.g., *large*, *gigantic*) by defining or choosing them or by acting out the meanings.

Maxwell hurried home and stormed up the steps into the house. Identify Maxwell’s two actions.

Act out these two actions and find a similar word to describe each action.